

**James E. Tabor**  
1200 Amburn Road  
Texas City, TX 77591  
409-933-8576  
jtabor@com.edu

## **Education**

- Master of Arts in English, Stephen F. Austin State University, 2002
- Bachelor of Arts in English, University of Houston—Clear Lake, 2000

## **Professional Experience**

Assistant/Associate Professor  
*August 2005 – present*

College of the Mainland, Texas City, Texas  
*Humanities Department*

Course of instruction include Composition I, Composition II (Regular and on-line), Technical Writing (Regular, hybrid, and on-line), and British Literature I.

- Facilitate weekly discussions of course concepts.
- Assist students in acquisition of course goals and objectives.
- Introduce students to peer review.
- Incorporate technology into the classroom to provide students with basic computing and word processing skills.
- Work to increase student retention through student-centered instruction.
- Enhance courses with Blackboard 9.1 components to help students engage in technology.
- Developed technical writing hybrid course.
- Teach dual credit students at local area high schools.
- Participate as a member of the Humanities department by attending team meetings and assisting in assessment planning.
- Participate in various campus-wide committees including the Multicultural Committee, Online Course Review Committee, and Medical Leave Pool Committee.

Faculty Intern  
*February 2004 – July 2005*

Houston Community College, Houston, Texas  
*English Department*

Course of instruction include Composition I, Composition II, Developmental Writing, and American Literature II.

- Introduced aims and modes of academic writing.
- Led group discussion of course topics.
- Taught students how to conduct research, incorporate that research into a paper, and cite sources using MLA format.

- Provided out-of-class support to assist students in meeting their educational goals.
- Utilized peer review as a tool to teach students how to evaluate their own work and that of others.
- Introduced students taking developmental writing courses (Developmental Writing) to reading strategies, including noting key words, locating topic sentences, and creating thesis statements, to prepare them for English 1301.
- Taught American Literature II online.

### **Professional Memberships**

- (2009-Present) Member of the Conference of College Teachers of English
- (2005-Present) Member of the Texas Community College Teachers Association

### **Campus Organizations**

- (2006-2008) Co-advisor for College of the Mainland's Student Government Association

### **Award Nominations**

- (2007-2011) Nominated for Teacher of the Year at College of the Mainland

### **Invited Lectures**

- (2010) "Puritan Culture in Nathaniel Hawthorne's 'Young Goodman Brown.'" Benito Juárez Autonomous University of Oaxaca, Oaxaca, Mexico.