

# Curriculum Vitae

Lisa Frase, M.S. in Reading  
Assistant Professor of English  
Humanities Department  
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## Education

M.S. in Reading, University of Houston Clear Lake (UHCL)  
21 graduate hours in Literature, UHCL  
Teaching certification hours, UHCL  
Greater Houston Area Writing Project (National Writing Project), UHCL

B.S. in Science, University of Texas at Tyler

A.A. in Drama, Lon Morris College

## Teaching Experience

Sept. 2022-present                      College of the Mainland                      Texas City, TX.  
*Assistant Professor of English*

*2017-2018 Adjunct, Humanities Department*

*2018-2019 Assistant Professor of English, temporary*

*2019-2022 Adjunct, Humanities Department*

English Composition I (online/face-to-face)

English Composition II (online/face-to-face)

Advanced Integrated Reading Writing ((online/face-to-face)

Adjunct Positions, Fall 2019-2022

University of Houston Clear Lake

Houston, TX.

Advanced Technical Writing (online)

Advanced Writing (online)

San Jacinto College

Houston, TX.

English Composition I (online/face-to-face)

English Composition II (online/face-to-face)

Integrated Reading Writing (online/face-to-face)

Alvin Community College

Alvin, TX.

English Composition I (online/face-to-face)

English Composition II (face-to-face)

Teaching Positions, Fall 1995-Spring 2014

Clear Creek Independent School District

Friendswood, TX.

Grades 2, 4, 5- All Core Subjects, Specialty English Language Arts

Dickinson Independent School District

Dickinson, TX.

Grades 4, 5- All Core Subjects, Specialty English Language Arts

Texas State Teaching Certifications, current

English Language Arts/Reading (Grades 08-12)

Elementary Self-contained (Grades 01-08) -*Lifetime*

Elementary Speech Communications (Grades 01-08)

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Master Reading Teacher (Grades K-12)  
English as a Second Language (ESL) Supplemental  
Gifted & Talented (GT) Supplemental  
30+ Gifted & Talented Awareness Hours

National Board Certified Teacher (Accomplishment)  
Early/Middle Childhood Literacy: Reading and Language Arts (2004-2013)

## Significant Publications

### **Publications**

- Read Aloud Magic: Intentional Teaching Through Reading Aloud, 2011
- Power Modeling: Teaching Kids to Write, 2011
- Region 4 Education Service Center: 22 – 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade fiction and nonfiction reading passages, 2007
- Teachers.net Gazette: “The Importance of Reading Aloud” 2002
- Teachers.net Gazette: “The Reading Puzzle” 2002
- Region 4 Education Service Center: 4<sup>th</sup> grade TAKS passages and questions for a practice benchmark test, 2005

### **Professional Affiliations**

National Writing Project-Teacher Consultant (Greater Houston Area Writing Project)  
National Council for the Teachers of English  
Conference on College Composition and Communication  
Two-Year College English Association  
American Folklore Society

### **Presentations**

Frase, L. (2019) College of the Mainland, Faculty Software Implementation Brown Bag Lunch Presentation, Texas City, Tx.  
Frase, L. (2010) Clear Creek I.S.D.; Highlights Foundation Writing Presentation; League City, Tx.  
Frase, L. (2009) Clear Creek I.S.D.; Creating Dynamic Characters; League City, Tx.  
Frase, L. (2008) Texas Council for the Teachers of English; Writing Presentation, Houston, Tx.  
Frase, L. (2008) North Forest I.S.D., Writing Workshop; Houston, Tx.  
Frase, L. (2008) Spring Literacy Conference, University of Houston at Clear Lake, Writing Presentation, Houston, Tx.  
Frase, L. (2007) Greater Houston Area Writing Project, Writing Demonstration; Houston, Tx.  
Frase, L. (2007) University of Houston Victoria, Keynote Address, Victoria, Tx.  
Frase, L. (2006) Spring Literacy Conference, University of Houston at Clear Lake, Writing and Technology Presentation, Houston, Tx.  
Frase, L. (2006) Dickinson Independent School District, Writing Inservice Workshop, Dickinson, Tx.  
Frase, L. (2005) Writing Boot Camp. CAPE Workshop. Friendswood, Texas.  
Frase, L. (2005) Reading Down the Bones. CAPE Workshop. Friendswood, Tx.  
Frase, L. (2005, 2004) Writing Presentations. Greater Houston Area Writing Project Winter Conference. University of Houston Clear Lake.

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Frase, L. (2005) National Council for Teachers of English, Round Table Presentation, Pittsburg, Pennsylvania.  
Frase, L. (2003, 2004) 6 Traits of Writing training, Presented to Clear Creek I.S.D. teachers, Friendswood, Tx.  
Frase, L. (2004) Greater Houston Area Writing Project TAKS Institute, University of Houston at Clear Lake  
Frase, L. (2004) Greater Houston Area Writing Project Demo Lesson, University of Houston at Clear Lake  
Frase, L. (2004, 2005) Greater Houston Area Writing Project Winter Conference, University of Houston at Clear Lake  
Frase, L. (2003, 2004) Texas Association for the Improvement of Reading, University of Houston at Clear Lake  
Frase, L. (2003, 2004) Texas State Reading Association Conference, Arlington, Texas (2003); Corpus Christi, Texas (2004)  
Frase, L. (2004) CAPE Summer Workshop presented to teachers in Friendswood, Tx.  
Frase, L. (2004) Writing Alignment Training, Presented to Clear Creek I.S.D. teachers, Friendswood, Tx.  
Frase, L. (2004) Reading Inservice, Presented to Houston I.S.D. teachers in Houston, Tx.  
Frase, L. (2001) Putting the Reading Puzzle Together. Workshop presented to CAPE teachers, Friendswood, Tx.

## **Awards / Grants**

Funds for Teachers Grant 2010  
Texas Association for the Improvement of Reading Grant 2008  
Texas Council of Teachers of English Language Arts, Elementary Teacher of the Year, 2006  
Clear Creek Independent School District – Book Packs and Math Packs Grant 2005  
Texas Association for the Improvement of Reading Grant 2004  
Texas State Parent Teacher Organization Scholarship Recipient 2003

## **Service Committees and Cadres**

Take One Cohort Mentor, Clear Creek I.S.D.  
Clear Creek I.S.D. Professional Development Cadre  
Clear Creek I.S.D. Math Leadership Team  
Wedgewood Elementary Language Arts Cadre

## **Additional Training**

Blackboard Training, College of the Mainland 2018, University of Houston Clear Lake 2019, San Jacinto College 2019  
ETID: ACAdemic Learning (online pedagogy), San Jacinto College, 2019  
Highlights Foundation Writer's Workshop; Chautauqua, New York  
Frameworks Reading Program  
30 hours Accelerated Learning  
6 hours Revision with Barry Lane  
Six Traits of Writing (Trainer)  
6 hours Math Centers  
12 hours Michael Eaton Writing and Reading  
Technology Standards and Competency Requirements  
SCBWI-Houston Academy 101: Part 1 & 2  
Space Center Houston Teacher's Camp – In

## **Curriculum Vitae**

24 hours Peer Mediation Training

18 hours CRISS Training

6 hours Science TEKS; Grades 3-5; Region IV

6 hours Saxon Math Training

Competent Toastmaster (Professionally Speaking Toastmasters)

CCISD Teacher Mentor Program

Competent Mathematics with Sue O'Connell

TSPD Technology – Level III

6 hours Units of Study with Lucy Calkins