

# EDSON TIMANA, M.A.

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## TEACHING EXPERIENCE

**Adjunct Instructor - Economics**, *College of the Mainland*,  
*Texas City, Texas, Spring 2024 - Present*

- Engaged students in active learning
- Developed clear and innovative syllabi and course material.
- Demonstrated professional written and oral skills in communication with students.
- Utilized advancements in technology to improve instructional methodology
- Incorporated best practices.

**Adjunct Instructor - Finance**, *Houston Community College*,  
*Houston, Texas August 2014 - Present*

- Taught courses in economics at a variety of times and locations in response to institutional needs.
- Developed and uses a syllabus for each course or laboratory within college and departmental guidelines.
- Planned, developed and used a variety of teaching methods and materials that assist students in meeting course objectives and which are appropriate for students with differing educational and experiential backgrounds and learning styles.
- Provided access to students through posted office hours, electronic communication and other appropriate methods.
- Responsible for professional development and institutional service as determined in consultation with the Dean.

**Adjunct Instructor - Economics**, *Lamar Institute of Technology*,  
*Beaumont, Texas, Fall 2020 – Spring 2022*

- Engaged students in active learning
- Developed clear and innovative syllabi and course material.
- Demonstrated professional written and oral skills in communication with students.
- Utilized advancements in technology to improve instructional methodology
- Incorporated best practices.

**Adjunct Instructor - Finance**, *Stephen F. Austin University*,  
*Nacogdoches, Texas January 2020 – May 2020*

- Demonstrate skill and knowledge in teaching discipline.

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- Make continuous efforts to improve the quality of instruction by reviewing and utilizing innovative methodologies, techniques, and delivery methods.
- Use a variety of teaching methods and materials that assist students in meeting course objectives and which are appropriate for students with differing educational and experiential backgrounds and learning styles.
- Evaluate students to measure their progress toward achievement of stated course objectives and inform them of their progress in the course in a timely manner.

***Adjunct Instructor - Finance, University of Houston Downtown,***  
Houston, Texas August 2017 – December 2022

- Taught one course per semester, using best practices for online and in-person teaching.
- Engaged and mentored students from diverse backgrounds in the learning process, responding to student questions.
- Held regular office hours and helped students as needed.
- Monitored student academic progress and encouraged successful completion.

***Adjunct Instructor - Economics, Angelo State University,***  
San Angelo, Texas January 2020 – Fall 2021

- Keep accurate student records and submit related reports and forms within requested timelines.
- Teach courses at a variety of times and locations in response to institutional needs.
- Demonstrate competence and interest in the use of technology in the classroom and willingness to explore new instructional methodologies.

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## TEACHING PHILOSOPHY-SUMMARY

- *Each student deserves an education tailored to his or her strengths and needs:*  
As an educator, my duties consist of challenging and supporting students according to their individual strengths and needs. Therefore, an initial student's background knowledge assessment is made in the area being taught and then knowledge is build up in order to maximize understanding. At the end of each lesson, a review of the base of knowledge at hand is strengthened in order to pretest the understanding of the material.
- *Students learn best when they construct their own knowledge through exploration and discussion:*  
Since most students are naturally curious. They wonder about and are intrigued by the world around them. Therefore, using a student's curiosity, it is easier to develop a discussion based on the body of knowledge being studied.

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- *Engaging students in developmentally appropriate and meaningful tasks is the first step in effectively managing a classroom:*  
By tailoring each lesson and assignment to students' individual strengths and needs, connecting the material to students' lives, and giving the work a purpose, the need for discipline is nearly eliminated.
- *Optimism and encouragement are powerful:*  
The classroom should be fresh and exciting, a place to try and adapt new ideas. Through professional memberships and relationships with veteran teachers, the collection of ideas and increasing in content and pedagogical knowledge is increased. Most importantly, through personal reflection and student feedback, teaching methods are improved on a daily basis.

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## COURSES TAUGHT

International Economics & Finance

Statistical Analysis for Economics and Finance

Financial Planning

Managerial Financial Management

Advance Corporate Finance

Intermediate Corporate Finance

Business Finance

Principles of Macroeconomics

Principles of Microeconomics

Business Statistics

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## FINANCE EXPERIENCE

**Advisory Member** - Sequent Asset Management, LLC  
Houston, Texas September 2015 – Present

- Provide economic analysis for Quarterly Investment Committee.
- Perform financial research to find investment opportunities for high-net-worth clients.

**CFA Houston Society** - CFA Program  
Houston, Texas  
March 2016 - 2019

- Worked with education chair to offer CFA preparatory courses in The Woodlands, TX.
- Acted as a liaison between Lone Star College Corporate College and the CFA Society Houston

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***International Development Associate - New Beginnings Program, Salesian Missions, Inc.***  
*New Rochelle, New York, September 2011 – June 2013*

- Reviewed and approved financial reports submitted by field offices in the Andean region.
- Periodically verified that budgets were implemented in accordance to project goals, agreements, and met U.S. DOS specifications.
- Monitored the implementation of assigned projects to ensure timely expenditures of funds in relation to their respective timelines and chart of accounts.
- Provided program guidance to field counterparts in the implementation of U.S. funded government grants up to \$1.2M.
- Approved financial reports from program personnel in the Andean region.
- Wrote financial proposals for DOS grants to be implemented in Latin America
- Responsible for distributing funds among collaborating NGOs in the Andean region.

***Financial and General Program Manager - Haiti Relief and Reconstruction Effort, Salesian Missions, Inc.***  
*New Rochelle, New York, February 2010 – September 2011*

- Managed private donation funds of more than \$3M in emergency and reconstruction efforts.
- Responsible for creating financial budgets by composing customized financial reports for donors and management.
- Ensured that financial participation was enhanced in all phases of the reconstruction effort by liaising with other NGOs to ensure effective project completion.
- Sought funding opportunities for more than 10 schools and 20,000 children in Haiti while developing partnerships and referral pathways to increase financial resources.
- Collaborated with international staff to obtain up to date financial information for management and donors.
- Managed program work plans and budgets and monitors funds by composing customized financial reports for donors and management.

***Data Analyst - E.L. Accounting Services***  
*New Rochelle, New York, May 2007 – Aug 2008*

- Executed analysis, tracked and reported sales projections along with coordination of other related activities to assess risks to revenue and identify and implement necessary mitigation strategies.
- Evaluated and consistently improved the accuracy of the company's forecasting model for accounting services.

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- Conducted multivariate sales analysis for team leaders, managed database, and improved the accuracy of sales projections.
- Prepared numerous reports and performed other ad hoc activities and tasks as assigned.

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## CONFERENCES & PRESENTATIONS

- “The Economy Post-COVID”. Presenter. March 2022
- “The Economics of Covid-19”. Presenter. October 2021
- “The Economy of Texas”. Presenter. April 2020.
- “How Technology is Changing the Economy”. Presenter. October 2019
- “The Current State of the U.S. Economy” presenter at Communications Across the Curriculum. March 2018
- “A conversation with the Chair Janet Yellen”. Attendee. March 2017
- “The CFA Program” presenter and contributor at NETA Conference. October 2016

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## EDUCATION & CERTIFICATIONS

**Master of Arts in Financial Economics**, Buffalo State College, Buffalo, NY, June 2010

**Bachelor of Arts in Economics**, University at Buffalo, Buffalo, NY, May 2007

**Online Teaching Certificate**, Lone Star College, Houston, TX, September 2013

**Quality Matters Certificate** – December 2020

**Blackboard Teaching Certificate** – July 2018

**Canvas Online Teaching Certificate** – March 2017

**Brightspace Online Instructor Teaching Certificate** – November 2019