

CURRICULUM VITAE

Philip R. Jones, Ph.D.

Adjunct Professor of English

Department of English

College of the Mainland

1200 Amburn Rd.

Texas City, TX 77591

Email: pjones21@com.edu

EDUCATION:

Ph.D. in Adult Education, Texas State University – San Marcos (2013)

- Emphasis: English – Rhetoric & Composition
- Secondary Emphasis – Developmental Education

Doctoral Dissertation: *Community College Non-Traditional African American Students and their Journey to College Level Writing: Voices from the First Semester Freshman English Composition Classroom*

M.A. in English – Rhetoric & Composition, Indiana University (2017)

M.A. in English Literature, University of Houston-Clear Lake (2008)

Graduate Certificate in Rhetoric & Composition Studies, Indiana University (2016)

B.M. in Music, University of Houston (2000)

CERTIFICATIONS

- **Houston Community College:** *Canvas Online Learning Training Certification* – **March 2022**
- **Sam Houston State University:** Blackboard Online Course Redesign & Faculty Certification Program – **November 2020**
- **University of Houston:** Blackboard Online Teaching Certification Program – **November 2020**
- **San Jacinto College District:** Blackboard Online Teaching Certification Program (ACAdemic Learning) – **January 2020**
- **Lone Star College System:** D2L (Desire to Learn) Online Teaching Certification Program – **August 2009**

- **Texas Southern University:** Blackboard Online Teaching Certification Program – **January 2016**
- **Lee College:** Blackboard and WebCT Online Teaching Workshop & Training Program: *Learning to Teach Online* – **August 2009**

ACADEMIC APPOINTMENTS:

College of the Mainland **Texas City, TX November 13, 2024 – Present**
Adjunct Professor of English

Courses Taught:

- English 1301 – Composition I (Online)

Houston Community College **Houston, TX August 16, 2021 – Present**
Full-Time Professor of English

Courses Taught:

- INRW 0300 – Integrated Reading & Writing
- ESOL 0370 – ESL Integrated Reading & Writing for ENGL 1301
- English 1301 – Composition I
- English 1302 – Composition II
- ETWR 1302 – Introduction to Technical Writing
- English 2322 – British Literature I
- English 2323 – British Literature II
- English 2327 – American Literature I
- English 2341 – Forms of Literature

Houston Community College – Dual Credit Teaching:

Houston I.S.D: Cesar Chavez High School (Fall 2024)

- English 1301 – Composition I

Spring Branch I.S.D: Northbrook High School (Fall 2024)

- English 1301 – Composition I

Katy I.S.D.: Paetow High School (Spring 2024)

- English 1302 – Composition II

Houston I.S.D. South Early College High School (Fall 2023):

- English 1301 – Composition I
- English 2322 – British Literature I

San Jacinto College – Dual Credit Teaching:

Galena Park I.S.D. Career & Tech. Educ. Early College High School (Fall 2017 - Present):

- English 1301 – Composition I
- English 1302 – Composition II

Sheldon I.S.D. Early College High School (Fall 2017 - Present):

- English 1301 – Composition I
- English 1302 – Composition II

Dear Park I.S.D. Early College High School (Fall 2017 - Present):

- English 1301 – Composition I
- English 1302 – Composition II

Pasadena I.S.D. Early College High School (Fall 2017 - Present):

- English 1301 – Composition I
- English 1302 – Composition II

Service to Houston Community College & Professional Development Events:

HCC Conferences, Presentations & Symposiums:

- *Student Engagement Symposium.* Fall 2024 English Department Professional Development Symposium. West Houston Institute. **November 15, 2024.**
- *Fall 2024 12th Annual Faculty Awards & Student Engagement Innovation Symposium – Escape Room: Cracking the Code to Student Success.* Houston Community College West Loop Campus Auditorium. **October 25, 2024.**
- *Student Success Summit: Supporting Every Student - Building Positive Spaces and Caring Places.* Houston Community College – West Houston Institute. **April 5, 2024.**

- *A Celebration of Reading: How we read, What we read, and Why we read.* Spring 2024 English Department Conference. Houston Community College – Alief Hayes. **February 16, 2024.**
- *Building Community through Collaborative Pedagogy in the English Classroom: Introducing the Thesis Statement – The Foundation of the Essay.* Fall 2023 11th Annual Faculty Awards & Student Engagement Innovation Symposium: Houston Community College West Loop Campus Auditorium. **October 20, 2023.**
- *Open Discussion on Various Classroom Topics including Academic Integrity, HEERF Debrief, Assignment Exchange, Tech Sharing and Demos, etc.* Fall 2023 English Department Conference. Houston Community College – Central Campus. **September 22, 2023.**
- *Digital Learning Emerges as the Forefront of the English Classroom: A Qualitative Study on the Digital Engagement Experiences of Houston Community College Students and the Impact on Writing Ability.* Fall 2022 English Department Colloquium. Houston Community College – Central Campus. **November 4, 2022**

HCC Professional Development Trainings, Workshops, & Conferences

- **Fall 2024 HCC Faculty Academy Workshop:** *"Cultivating a Culture of Safety and Support: Exploring the Role and Responsibilities of Faculty When Students Need mental Health Support."* **November 22, 2024.**
- **Fall 2024 HCC Teaching & Learning Innovation Workshop:** *"Get to Know the Revolution Lightboard: Create a Spiffy Online Lecture."* **November 13, 2024.**
- **Fall 2024 HCC Teaching & Learning Innovation Workshop:** *"Increasing Student Engagement in WW and WS Modalities."* **November 13, 2024.**
- **Fall 2024 HCC Faculty Academy Workshop:** *"Empowering Students through Co-Creation."* **November 12, 2024.**
- **Spring 2024 Faculty Academy Workshop:** *"What's the Big Picture? How to Engage Critical Thinking, Teach a Skill Set, and Stay Relevant."* - **March 22, 2024.**
- **Spring 2023 HCC HEERF Professional Development Initiative:** Attended the Online Learning Consortium (OLC) *Innovate 2023 Conference* – **April 4-6, 2023.**
- **Spring 2023 HCC HEERF Professional Development Initiative:** Participant in the Online Learning Consortium (OLC) *Workshop: Online Teaching Essentials: Giving Effective Feedback* - **May 10, 2023.**

- Completed TL 1621 *Canvas Online Teaching Certification* – **March 2022**
- Remain current on all “HCC *Annual Mandatory Compliance Trainings.*”
- Regularly attend the HCC *Annual Rigor Summit*
- Regularly attend scheduled English department meetings
- Very flexible with teaching availability and open to teaching at multiple campus locations at a variety of times in response to departmental and institutional needs.
- Willing to teach a variety of English courses and a variety of academic terms in response departmental, and institutional needs.
- Regularly available to teach course overloads in response to department and institutional needs.
- Respond to all administrative tasks requested by the department chair and upper administration in a very prompt, and professional manner.
- Hold frequent academic success conferences with students in an effort to ensure strong, and consistent academic progress.
- Regularly attend HCC “Instructional Day” and “Convocation”
- Regularly participate on departmental committees:
 - *Professional Development, Library, English Educational Technology / Instructional Materials*
- Active in searching for professional development opportunities in an effort to remain current with innovative pedagogical approaches in the English classroom, as well as innovative strategies to foster student success.

Sam Houston State University
Lecturer of English

Huntsville, TX August 16, 2020 – Present

Courses Taught:

- English 1301 – Composition I
- English 1302 – Composition II
- English 3330 – Introduction to Technical Writing

University of Houston – Clear Lake Houston, TX June 7, 2021 – August 2024
Adjunct Professor of Writing & Rhetoric

Courses Taught:

- Writing 3307 – Advanced Writing

The University of Houston Houston, TX January 2017 – August 2024
Lecturer of English

Courses Taught:

- English 1301 – First Year Writing I
- English 1302 – First Year Writing II

San Jacinto College – North Campus Houston, TX July 2017 – Present
Adjunct Professor of English

Courses Taught:

- English 1301 – Composition I
- English 1302 – Composition II

Lone Star College System Houston, TX August 2008 – Present
Adjunct Professor of English

Courses Taught:

- English 0119 – Non-Course Based Option (NCBO) for Reading or Writing
- English 1301 – Composition & Rhetoric I
- English 1302 – Composition & Rhetoric II (Literary Focus)
- English 2322 – Survey of Early British Literature – Anglo-Saxon through the 18th Century
- English 2323 – Survey of Later British Literature – Mid 18th Century through the Present
- English 2327 – Survey of Early American Literature – Colonial through the Civil War
- English 2328 – Survey of Later American Literature – Civil War through the Present
- English 2332 – Survey of World Literature – Ancient World through the 16th Century

Texas Southern University **Houston, TX January 1, 2018 – January 1, 2020**
Tenure-Track Assistant Professor of English

Courses Taught:

- English 131 – Freshman English I
- English 132 – Freshman English II (Argumentative Writing and Literature Focus)
- English 230 – World Literature I – Antiquity through the Renaissance
- English 231 – World Literature II – Enlightenment to the Present
- English 338 – Advanced Composition
- English 351 – Technical Editing for Professionals
- English 501 – Graduate Professional Writing

Texas Southern University **Houston, TX August 2014 – December 31, 2017**
Visiting Assistant Professor of English

Courses Taught:

- Writing 101 – Interdisciplinary Writing Lab
- English 130 – Integrated Reading and Writing
- English 131 – Freshman English I
- English 132 – Freshman English II (Argumentative Writing and Literature Focus)
- English 230 – World Literature I – Antiquity through the Renaissance
- English 231 – World Literature II – Enlightenment to the Present
- English 338 – Advanced Composition
- English 501 – Graduate Professional Writing

Texas Southern University – College of Continuing Education: Weekend College
Adjunct English Instructor **Houston, TX January 2017 – January 1, 2020**

Courses Taught:

- English 131 – Freshman English I
- English 132 – Freshman English II (Literature Focus)

Southern New Hampshire University – College of Online and Continuing Education
Online Adjunct English Instructor **Manchester, NH August – December 2014**

Courses Taught:

- Freshman English Composition I

University of Houston-Downtown Houston, TX August 2012 – August 2013
Adjunct Lecturer of English

Courses Taught:

- English 1300 – Fundamentals of English (Grammar and Writing Focus)
- English 1301 – Composition & Rhetoric I

The University of Texas at San Antonio San Antonio, TX August 2011 – January 2012
Lecturer I – Freshman English Composition

Courses Taught:

- WRC 1013 – Freshman Composition I
- WRC 1023 – Freshman Composition II

Lee College Baytown, TX August 2009 – August 2013
Adjunct English Instructor

Courses Taught:

- English 301 – Developmental Writing I
- English 302 – Developmental Writing II
- English 1301 – Composition & Rhetoric I
- English 1302 – Composition & Rhetoric II (Literary Focus)

The University of Houston Houston, TX August 2006 – August 2007
Adjunct Developmental Writing Instructor and Writing Consultant

Courses Taught:

English 1300 – Fundamentals of English

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Jones, Philip R.** “Working Effectively in Teams: A Necessary Skill in Educational and Professional Realms of Life.” *Journal of Education and Human Development*, vol. 8, no.2, (July 31, 2019), pp. 1-12.
http://jehdnet.com/journals/jehd/Vol_8_No_2_June_2019/1.pdf
- Jones, Philip R.** “Confined to the Cannon: An Existentialist View of Restricted Imagination in American Adult English Literature Classrooms.” *Journal of Education and Human Development*, vol. 8, no.1, (May 10, 2019), pp. 39-42.
http://jehdnet.com/journals/jehd/Vol_8_No_1_March_2019/5.pdf
- Jones, Philip R.** “Gaining New Perspectives, Accepting Diversity, and Embracing Collective Thought: Revolutionizing Education with a Participatory Agenda.” *International Journal of Language and Literature*, vol. 6, no. 2, (December 31, 2018), pp. 1-5.
http://ijll-net.com/journals/ijll/Vol_6_No_2_December_2018/1.pdf
- Jones, Philip R.** “From Otherization to Collaboration in the English Composition Classroom: A Look at the Effectiveness of Teacher-Student Collaboration.” *International Journal of Language and Literature*, vol. 6, no. 2, (December 31, 2018), pp. 55-58.
http://ijll-net.com/journals/ijll/Vol_6_No_2_December_2018/7.pdf
- Jones, Philip R.** “Critical Analysis of Knud Illeris’ *How We Learn: Learning and Non-Learning in School and Beyond*: A Look at Learning within the Diverse Realm of Education.” *International Journal of Language and Literature*, vol. 6, no.1, (June 2018), pp. 92-96. http://ijll-net.com/journals/ijll/Vol_6_No_1_June_2018/12.pdf

Jones, Philip R. “Critical Analysis of Robert K. Greenleaf’s *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness.*” *International Journal of Language and Literature*, vol. 6, no.1, (June 2018), pp. 10-15.

http://ijll-net.com/journals/ijll/Vol_6_No_1_June_2018/2.pdf

Jones, Philip R. “Critical Literature Review Essay on Nontraditional Veteran Students’ Classroom Learning and Social Experiences in the Community College Classroom: Balancing the Transition Literature with a focus on Coping Strategies.”

International Journal of Language & Linguistics, vol. 4, no.4, (December 2017), pp. 31-

35. http://ijllnet.com/journals/Vol_4_No_4_December_2017/4.pdf

Jones, Philip R. “Liberation, Imagination, and Emancipation within the Diverse Realm of Education: A Critical Analysis of Paulo Freire’s *Pedagogy of Freedom: Ethics, Democracy, and Civic Courage.*” *International Journal of Language & Linguistics*, vol. 4, no.4, (December 2017), pp. 24-30.

http://ijllnet.com/journals/Vol_4_No_4_December_2017/3.pdf

Jones, Philip R. “Diverse Experiences and Perspectives in Today’s College Classrooms: Uniting the Traditional and Nontraditional Adult Learner in their Quest for Higher Education. “*International Journal of Language and Literature*, vol. 4, no.1, (June 2016), pp. 13-20. http://ijll-net.com/journals/ijll/Vol_4_No_1_June_2016/2.pdf

Jones, Philip R. “The Structure and Pedagogical Style of the Virtual Developmental Education Classroom: Benefit or Barrier to the Developmental Learning Process?” *International Journal of Language and Literature*, vol. 4, no.1, (June 2016), pp. 43-48.

http://ijll-net.com/journals/ijll/Vol_4_No_1_June_2016/5.pdf

Jones, Philip R. “The Non-Traditional African American Student’s Journey to Writing

Excellence: Perspectives on Writing Experiences and Identity in the First Semester English Composition Classroom.” *The Griot: The Journal of African American Studies*, vol. 34, no. 2, 2015, pp. 20-34.

REFEREED BOOK REVIEW ESSAYS

Jones, Philip R. *Preaching the Gospel of Black Revolt: Appropriating Milton in Early African American Literature*. Reginald A. Wilburn. *College Language Association Journal*, vol. 60, no. 1, 2016, pp. 130-149.
www.jstor.org/stable/pdf/44325529.pdf?refreqid=excelsior%3A45d26355b0782f93a610abdd7b724aa4

Jones, Philip R. *Spoofing the Modern: Satire in the Harlem Renaissance*. Darryl Dickson-Carr. *The Griot: The Journal of African American Studies*, vol. 35, no. 2, 2016, pp. 207-209.

Jones, Philip R. *Suffering and Sunset: World War I in the Art and Life of Horace Pippin*. Celeste-Marie Bernier. *The Griot: The Journal of African American Studies*, vol. 35, no. 2, 2016, pp. 205-207.

Jones, Philip R. *Visible Man: The Life of Henry Dumas*. Jeffrey B. Leak. *College Language Association Journal*, vol. 58, no. 3-4, SPECIAL ISSUE: Hands Up. Don't Shoot! Critical and Creative Responses to Violence toward Black Bodies in the 21st Century (March/June 2015), pp. 316-324.

www.jstor.org/stable/pdf/44324411.pdf?refreqid=excelsior%3A0604fc322e09641f6da8459787a64740

PROFESSIONAL CONFERENCE PAPER PRESENTATIONS

- Digital Learning Emerges as the Forefront of the English Classroom: A Qualitative Study on the Digital Engagement Experiences of Houston Community College Students and the Impact on Writing Ability. *2022 Fall English Department Colloquium*. Houston Community College. **November 4, 2022.**
- “Collaborative Pedagogy” in the Freshman English Composition Classroom: Student Perceptions on the Effectiveness of Team-Based Writing Assignments. *2021 18th Annual Teaching & Learning Conference*. Sam Houston State University PACE Center. **August 12, 2021.**

- “Collaborative Pedagogy” in the Freshman English Composition Classroom: Student Perceptions on the Effectiveness of Team-Based Writing Assignments. *2019 26th Annual HBCU Faculty Development Network Conference*. Houston Marriot West Loop by the Galleria. **October 31 - November 2, 2019.**
- “Collaborative Pedagogy” in the College-Level Developmental English Classroom: Introducing the Thesis Statement – The Foundation of the Essay. *Impact on Student Learning and Development Conference*. Texas Southern University College of Education – Center for Excellence in Urban Education. Houston, TX. **June 27-29, 2019.**
- *A Spectrum of Pedagogies: Innovative Teaching Strategies in the Composition Classroom* – “Collaborative Pedagogy” in the College-Level Developmental English Classroom: Introducing the Thesis Statement. *National Institute for Staff and Organizational Development (NISOD): International Conference on Teaching and Leadership Excellence*. Hosted by The University of Texas at Austin College of Education. Hilton Austin. Austin, Texas. **May 27, 2019.**
- “Collaborative Pedagogy” in the Freshman English Composition Classroom: Student Perceptions on the Effectiveness of Team-Based Writing Assignments. *Texas Southern University 2019 Annual Research Week*. Texas Southern University – Office of Research. **March 27, 2019.**
- “The Emergence of “Electracy” in the Freshman English Composition Classroom: A Qualitative Study on the Digital Engagement Experiences of Texas Southern University African American Freshman English Composition Students and the Impact on Writing Ability.” *2019 27th Annual National Association of African American Studies & Affiliates National Conference*. Dallas/Addison Marriot Quorum by the Galleria. Dallas, Texas. **February 15, 2019.**
- *The Politics and Pedagogies of Developmental Writing* – “Collaborative Pedagogy” in the College-Level Developmental English Classroom: Introducing the Thesis Statement – The Foundation of the Essay.” *2018 National Council of Teachers of English Annual Convention: Raising Student Voice: Speaking Out for Equity and Justice*. George R. Brown Convention Center. Houston, Texas. **November 18, 2018.**
- “The Emergence of “Electracy” in the English Classroom: A Qualitative Study on the Digital Engagement Experiences of Texas Southern University Students and the Impact on Writing Ability.” *Impact on Student Learning and Development Conference*. Texas Southern University College of Education – Center for Excellence in Urban Education. Houston, TX. **June 28-30, 2018.**
- “The Emergence of “Electracy” in the Freshman English Composition Classroom: A Qualitative Study on the Digital Communication and Learning Experiences of Texas Southern University African American Freshman English Composition Students and the Impact on Learning.” *COLABS Collaborates – From the Middle Passage to Black Lives Matter: Third Annual Intra-Collegiate Conference*. Texas Southern University – College of Liberal Arts and Behavioral Sciences. **March 26, 2018.**
- “The Emergence of “Electracy” in the Freshman English Composition Classroom: A Qualitative Study on the Digital Communication and Learning Experiences of Texas Southern University Freshman English Composition Students and the Impact on Learning.” *Texas Southern University 2018 Annual Research Week*. Texas Southern University – Office of Research. **March 28, 2018.**
- “The Emergence of “Electracy” in the Freshman English Composition Classroom: A Qualitative Study on the Digital Communication and Learning Experiences of Texas Southern University Freshman English Composition Students and the Impact on Learning.” *38th Intercultural Communication Conference – 2018*. Texas Southern University – School of Communication. Houston, Texas. **April 19, 2018.**
- “The Structure and Pedagogical Style of the Virtual Developmental English Classroom: Benefit or Barrier to the Developmental Learning Process?” *College Language Association 77th Annual Convention*. Hosted

by The University of Missouri, Columbia, Missouri. Stoney Creek Hotel & Conference Center. Columbia, MO. **April 5-8, 2017.**

- “Preaching the Gospel of Black Revolt: Appropriating Milton in Early African American Literature: A Look at Milton’s Rhetorical Style within the Works of Early African American Authors” *COLABS Collaborates – From the Middle Passage to Black Lives Matter II: Second Annual Intra-Collegiate Conference*. Texas Southern University – College of Liberal Arts and Behavioral Sciences. **March 28 – 30, 2017.**
- “The Structure and Pedagogical Style of the Virtual Developmental English Classroom: Benefit or Barrier to the Developmental Learning Process?” *Texas Southern University 2017 Annual Research Week*. Texas Southern University – Office of Research. **March 28 – 29, 2017.**
- “The Non-Traditional African American Student’s Journey to Writing Excellence: Perspectives on Writing Experiences and Identity in the First Semester English Composition Classroom.” *Forty-First National Council for Black Studies Conference*. Hosted by The University of Houston, Houston, TX. Hilton Houston Post Oak. Houston, TX, **March 8-12, 2017.**
- “Strengthening Writing Skills in Preparation for Writing the Doctoral Dissertation.” *Doctoral Student Grammar and Writing Workshop*. Texas Southern University – College of Education. **April 27, 2016.**
- “The Non-Traditional African American Student’s Journey to Writing Excellence: Perspectives on Writing Experiences and Identity in the First Semester English Composition Classroom.” *COLABS Collaborates – From the Middle Passage to Black Lives Matter: An Intra-collegiate Collaborate Conference*. Texas Southern University – College of Liberal Arts and Behavioral Sciences. **April 27 – 29, 2016.**
- “African American Authors’ use of Satire during the Harlem Renaissance.” *College Language Association 76th Annual Convention*. Hosted by Texas Southern University, Houston, Texas. Hyatt Regency Hotel. Houston, TX. **April 6-9, 2016.**
- “The Non-Traditional African American Student’s Journey to Writing Excellence: Perspectives on Writing Experiences and Identity in the First Semester English Composition Classroom.” *Texas Southern University 2016 Annual Research Week*. Texas Southern University – Office of Research. **March 28 – April 1, 2016.**

PROFESSIONAL DEVELOPMENT WORKSHOPS & PRESENTATIONS ATTENDED

- (August 17, 2017) Freshman English Composition Teaching Conference: **Workshop: Responding and Grading when they’re YOUR Students** – Department of English – University of Houston, Houston, Texas
- (February 29, 2016) **Inprint Margaret Root Brown Poetry Reading Series: Tracy K. Smith – Pulitzer Prize winning African American Poet** – Department of English – Texas Southern University, Houston, Texas
- (February 4, 2016) *Arts and Humanities “Grant” Funding Workshop – National Endowment for the Humanities, Humanities Texas, and Texas Commission on the Arts*. – Department of English – Texas Southern University, Houston, Texas

- (November 13, 2015) **McMillian Higher Education Workshop: Lab Exercises for Incorporating Technology to Accelerate Student Learning in Freshman English Composition I & II and Integrated Reading and Writing** – Department of English – Texas Southern University, Houston, Texas
- (June 30, 2015) **Grant Writing Seminar – How to Write a Good Grant Proposal** – Texas Southern University Barbara Jordan – Mickey Leland School of Public Affairs Department of Political Science: (Conducted by Rina Majumdar, Ph.D.)
- (February 23, 2015) **Department of English Visiting Scholars & Writers Series: Discussion and Teaching Workshop on Toni Morrison’s Song of Solomon** (Visiting Scholar Dr. Angelyn Mitchell)
- (February 23, 2015) **Department of English Visiting Scholars & Writers Series: Poetry Reading** (Visiting Scholar Kevin Young) – Texas Southern University, Houston, Texas
- (February 19, 2015) **Texas Southern University Department of English Presents Resident Artist, Poet, and Visiting Professor of English – Professor Austin Allen James: Art Talk and Poetry Reading** (Professor James discusses the artistry involved in his latest visual art pieces *Dr. Martin Luther King Jr., Jimi Hendrix, and Muhammad Ali*. James also discussed and read from his latest poetry collection *Brackish Water*)
- (February 12, 2015) **McMillian Higher Education Workshop: Lab Exercises for Incorporating Technology to Accelerate Student Learning in Freshman English Composition I & II** – Department of English – Texas Southern University, Houston, Texas
- (September 19, 2014) **Understanding How My Cultural Competence Impacts My Practice** – Teaching & Learning Excellence Center (TLEC) – Texas Southern University, Houston, Texas
- (September 2014) **New Faculty Institute** – Teaching & Learning Excellence Center (TLEC) – Texas Southern University
- (September 18, 2014) **Powerful Learning Experiences** – Teaching & Learning Excellent Center (TLEC) – Texas Southern University, Houston, Texas
- (August 2014) **New Faculty Orientation** – Teaching & Learning Excellence Center (TLEC) – Texas Southern University, Houston, Texas
- (August 2013) **Texas Community College Teachers Association (TCCTA): Taking Pride in Our Profession**. The Westin Galleria Hotel, Houston, Texas.
- (November 29, 2012) **Lee College Writing Colloquium: Guest Speaker and workshop leader Dr. Chloe Diepenbrock** – Associate Professor of Writing and Literature and Director of the Writing Center at the University of Houston-Clear Lake. **Applying Current Composition Theory as it Relates to the State’s New Descriptions of English 1301 and 1302**. Lee College, Baytown, TX.
- (October 1-3, 2010) **Council of Professors of Instructional Supervision (COPIS) Annual Fall Meeting**, Austin, Texas.
- (February 11, 2011) **Education and Community Leadership Conference: Crossing Borders for Equitable and Sustainable Leadership**. Texas State University-San Marcos, San Marcos, Texas.

SPECIAL ACADEMIC HONORS AND AWARDS

- Received the *Outstanding Graduate Student in English* Award from the Indiana University East Department of English – *School of Humanities and Social Sciences*, May 2017
- Received the *Outstanding Contingent Faculty* Award from the Texas Southern University Department of English – *College of Liberal Arts and Behavioral Sciences*, April 2017
- Lone Star College System: Adjunct Certification Program – **April 2009 – Present**

PROFESSIONAL AFFILIATIONS

- National Council for Black Studies (**September 2016 – Present**)
- Southern Conference On African American Studies, Inc. (S.C.A.A.S.I.) (**December 2016 - Present**)
- Online Learning Consortium (**April 2016 – Present**)
- College Language Association (CLAJ) (**December 2015 – Present**)
- National Council of Teachers of English (NCTE) (**December 2015 – Present**)

SERVICE

Texas Southern University Department of English Service:

Committee Work

- *Tiger Writing Lab Committee* – Texas Southern University (**Fall 2017 – Spring 2020**)
- *Online Course Development and Instruction Committee* – Texas Southern University (**Spring 2017 – Spring 2020**)
- *English Department Chair Search Committee* – Texas Southern University (**Summer 2016**)
 - Assisted in transporting external candidates from the airport to the university
- *Graduate Curriculum Planning and Evaluation Committee* - Texas Southern University (**August 2014 – Spring 2020**)
- *English 1301 & 1302 Textbook Search Committee* – Lone Star College System (**Fall Semester 2013**)
- *Student Transitions – The First Year Experience Committee* – Lone Star College System (**Fall 2013**)

Master of Arts Thesis Advisement / Committee Work

- **Torrin Brown:** “The Representation of Black Church Space and Doctrine as Tools of Suppression and Secular Alternatives for Self-Expression in James Baldwin’s *Go Tell It on the Mountain*” (**Fall 2017**)

Directed Independent Studies

- **English 450: Independent Reading and Research (Spring 2019)**

- ❖ Worked with undergraduate student Mr. Virgilio Garcia on an independent study focusing on English 338 “Writing in the Disciplines” coursework. This independent study focused on engaging the student in advanced research and writing techniques across diverse disciplines. Mr. Garcia is also an English major.
- **English 835: Directed Reading & Research (Spring 2018)**
 - ❖ Worked with graduate student Ms. Bennie Richards on a “Rhetoric and Composition” study
- **English 450: Independent Reading and Research (Fall 2017)**
 - ❖ Worked with undergraduate student Ms. Christine Jackson on an independent study focusing on “Advanced Composition” coursework and advanced research techniques. Ms. Jackson is also English major.
- **English 450: Independent Reading and Research (Summer I 2017)**
 - ❖ Worked with undergraduate student Ms. Brittany McCowan on an independent study focusing on “Advanced Composition” coursework and advanced research techniques

Academic Advising

- Advise and assist students on building their course schedule during fall, spring, and summer semester registration periods and assist students with properly monitoring degree plan progress (**Fall 2014 – Spring 2020**)

Texas Southern University College of Liberal Arts and Behavioral Sciences Service:

- **COLABS Curriculum Committee – Texas Southern University (August 2019 – Spring 2020)**
- **Faculty Senate – COLABS Senator (Fall 2019 – Spring 2020)**
- **COLABS Undergraduate Majors Fair Faculty Representative for the Department of English – Texas Southern University Graduate School (Fall 2018 – Spring 2020)**
- **COLABS Commencement Marshal – Texas Southern University (Fall 2017, Spring 2018, Fall 2018)**
- **COLABS Graduate School Fair Faculty Representative for the Department of English – Texas Southern University Graduate School (Spring 2018 – Spring 2020)**
- **Student Enhancement Committee – Texas Southern University (Fall 2017)**

Texas Southern University Service:

- **Committee for the Protection of Human Subjects – Texas Southern University (July 2019 – January 2020)**
- **Faculty Senate – COLABS Senator (Fall 2019 – Spring 2020)**

- **COLABS New Undergraduate Student Orientation Faculty Representative for the Department of English** – Texas Southern University (**June 28, 2018 – January 2020**)
- **COLABS Commencement Marshal** – Texas Southern University (**Fall 2017 – January 2020**)

Service to the Profession

- **Copy Editor** – *Journal of African American Males in Education* (JAAME) (**February 2018 – January 2020**)

Service to the Community

- **Volunteer** – College Application Essay Assistance Workshop – Brookhollow Baptist Church (The Church Without Walls) (**August 2019 – January 2020**)
- **Volunteer** – Houston Center for Literacy (**February 2018 – January 2020**)
- **Regional Scholastic Writing Awards Juror** – Harris County Department of Education (HCDE) Teaching and Learning Center, 6300 Irving Blvd., Houston, TX 77022 (**2017- January 2020**)