

Joseph Bernard

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EXPERIENCE

Instructure— Learning Specialist

May 2021 - PRESENT

- Create and deliver insightful, streamlined and meaningful training opportunities for stakeholders involving educational technology and best pedagogical practices.
- Ideate, prototype and synthesize innovative seminars through collaboration with team members, expertise in pedagogical principles and empathy with all stakeholders involved in the training process.
- Coordinate training opportunities through efficient communication protocols, building positive relationships with stakeholders and delivering services on targeted timelines.
- Organize and manage client projects on a variety of levels with precision, streamlined and positive communication as well as flexibility.
- Conduct research on best educational practices and utilize findings through implementation in training opportunities.

Galveston College, Galveston, TX — Director of Educational Services

February 2019-May 2021

- Provide leadership and guidance for the development and administration of the Dual Credit and Distance Education programs.
- Serve as campus LMS administrator.
- Manage LMS through troubleshooting, ticket support and assisting users.
- Facilitate training sessions, workshops and other professional development opportunities for faculty regarding Canvas and other educational technologies.
- Create sustainable and meaningful procedures, guidelines and policies to maximize the success of both the Dual Credit and

SKILLS

- Extensive knowledge of adult learning theory principles and implementation strategies.
- Thorough understanding of product implementation strategies to benefit stakeholder achievement.
- Training and Development expertise in multiple formats (face to face, online).
- Design meaningful and relevant curriculum, assessment methods and educational practices that drive continual improvement.
- Creative problem solver.
- Develop and maintain positive, empathetic relationships with stakeholders across all levels.
- Canvas administrator,

Distance Education programs at the College.

- Promote the growth of the Dual Credit program by way of innovative marketing strategies, collaborative support from community partners and relevant informational sessions held on various campuses.
- Conduct extensive research and finalize budgetary decisions on the instructional technology needs of students and faculty.
- Build and maintain collaborative relationships between faculty, administration and staff to ensure that Dual Credit students receive superb instructional and administrative support.

Houston Community College, Houston, TX — Faculty Developer

June 2018-February 2019

- Develop relevant and academically enlightening professional development offerings for faculty
- Facilitate professional development opportunities using active learning principles and design thinking frameworks to encourage pedagogical discourse and refinement among faculty
- Train faculty in the utilization of Canvas LMS and other related educational technologies.
- Conduct extensive research studies on various educational theories and principles to ensure professional development offerings are effective
- Evaluate faculty professional development needs through various mediums including interviews, surveys and focus groups
- Differentiate instructional methods by utilizing various technological resources such as iPads and laptops

Friendswood ISD, Friendswood, TX — Dual Credit English Professor

June 2016-June 2018

- Create engaging and thought-provoking lesson plans for

user and designer.

EDUCATION

University of Texas-Tyler —
*M.Ed, Curriculum and
Instruction/Instructional
Coaching*

Western Governors
University- *M.Ed, Instructional
Design*

University of Houston-Clear
Lake - *M.A.,
Literature/Pedagogy*

LANGUAGES

Japanese

Mandarin (limited
proficiency)

English 1301 and English 1302 students

- Utilize technology such as Chromebooks, virtual realities, Canvas LMS and other related resources to aid in student learning
- Employ best educational theory and practicum to facilitate enriching student discourse and analysis of written pieces through multiple technological contexts including G-Suite.
- Assess student writing pieces for depth and merit as well as aid students through both the writing and research processes
- Maintain a positive and uplifting classroom atmosphere that encourages risk-taking and critical thinking among students
- Engage faculty at both the secondary and post-secondary level in collaborative efforts that assist in student learning
- Advise students on secondary and post-secondary matters

Goose Creek CISD, Baytown, TX — *English Instructor*

October 2012-June 2016

- Formulate and implement lesson plans for Dual Credit English as well as 12th grade on-level and Advanced Placement courses
- Provide a safe, secure and positive environment for students to thrive in
- Utilize various classroom activities to foster critical thinking amongst students
- Supervise student-based literary discussion in the form of Socratic seminar, inner-outer circle and other formats
- Engage students in a number of literary topics through thought provoking questioning and discourse
- Explore different aspects of literature through the use of technology such as Promethean boards, iPads, laptops, etc.
- Grade student essays, daily work and exams